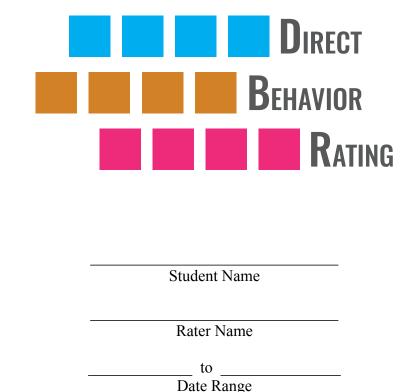
Behavior Definitions

Academically Engaged Behavior is actively or passively participating in the classroom activity. For example: writing, raising his/her hand, answering a question, talking about a lesson, listening to the teacher, reading silently, or looking at instructional materials.

*Respectful Behavior is defined as compliant and polite behavior in response to adult direction and/or interactions with peers and adults. For example: follows teacher direction, pro-social interaction with peers, positive response to adult request, verbal or physical disruption without a negative tone/connotation.

*Disruptive Behavior is student action that interrupts regular school or classroom activity. For example: out of seat, fidgeting, playing with objects, acting aggressively, talking/yelling about things that are unrelated to classroom instruction.

* A student might be disruptive *and* respectful, especially if the student disrupts and then immediately complies with redirection.



*Setting Information:

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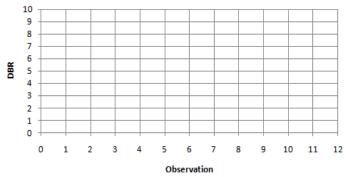
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^{*}The setting (time and activity) must be consistent across all ratings. For example, the setting could be all day, morning, or math class.

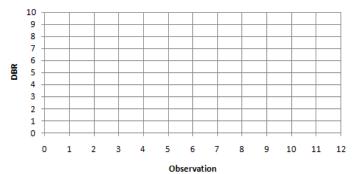
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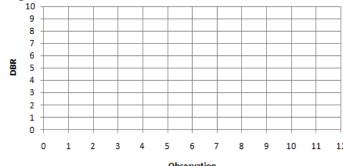
Academically Engaged Behavior



Respectful Behavior



Disruptive Behavior



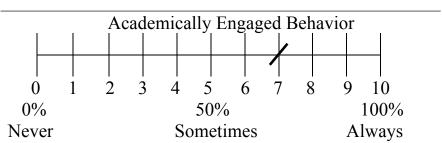
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Directions for Direct Behavior Rating (DBR)

- 1. Determine the behaviors of interest that you will be observing (academically engaged, respectful, or disruptive).
- 2. Decide who, where, and how often to collect DBR data (e.g., daily, AM, PM). Ratings can be completed in a matter of seconds.
- 3. Observe and estimate the percentage of time the behavior occurs during an observation period (e.g., full day, half day, class period).
- 4. Use notes to describe the circumstances that behavior occurred (e.g., during whole class instruction) or to describe the behavior (e.g., what type of interruption).
- 5. Collect multiple ratings across multiple occasions.
- 6. Plot data graphically and evaluate child behavior. Circle the data points on the graph that have notes associated with them.



^{*} The rating indicates that the student was engaged 70% of the time, which is equal to a DBR of 7.

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Date:		Time:	to	Date:	Time:	_ to
Academically	Engaged F	Behavior (% of time) 4 5 6 7		Academically Enga	aged Behavior (% of time)	9 10
0%	2 3	50%	100%	0%	50%	100%
Never		Sometimes	Always	Never	Sometimes	Always
Respectful Bo	ehavior (% -		8 9 10 100% Always	Respectful Behavio	or (% of time) 3 4 5 6 7 8 50% Sometimes	9 10 100% Always
Disruptive Bo	ehavior (% de la constant de la cons		8 9 10 100% Always	Disruptive Behavio	or (% of time) 3 4 5 6 7 8 50% Sometimes	9 10 100% Always
Notes:				Notes:		

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