## **Behavior Definitions**

Sto	andard Behaviors:					
	<b>Academically Engaged Behavior</b> is actively or passively participating in the classroom activity. For example: writing, raising his/her hand, answering a question, talking about a lesson, listening to the teacher, reading silently, or looking at instructional materials.					
	*Respectful Behavior is defined as compliant and polite behavior in response to adult direction and/or interactions with peers and adults. For example: follows teacher direction, pro-social interaction with peers, positive response to adult request, verbal or physical disruption without a negative tone/connotation.					
	*Disruptive Behavior is student action that interrupts regular school or classroom activity. For example: out of seat, fidgeting, playing with objects, acting aggressively, talking/yelling about things that are unrelated to classroom instruction.					
	student might be disruptive <i>and</i> respectful, especially if the student disrupts and then nediately complies with redirection.					
Identify and Define Other Behavior(s):						

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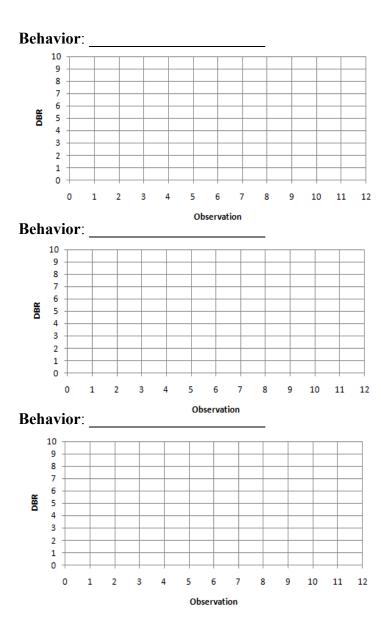
	Student Name			
	Rater Name			
	to			
	Date Range			
*Setting Information:				
_				

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<sup>\*</sup>The setting (time and activity) must be consistent across all ratings. For example, the setting could be all day, morning, or math class.



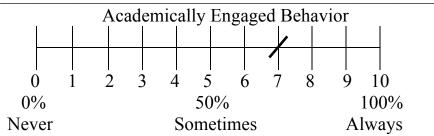
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## **Directions for Direct Behavior Rating (DBR)**

- 1. Determine the behaviors of interest that you will be observing (e.g., academically engaged, respectful, disruptive).
- 2. Decide who, where, and how often to collect DBR data (e.g., daily, AM, PM). Ratings can be completed in a matter of seconds.
- 3. Observe and estimate the percentage of time the behavior occurs during an observation period (e.g., full day, half day, class period).
- 4. Use notes to describe the circumstances that behavior occurred (e.g., during whole class instruction) or to describe the behavior (e.g., what type of interruption).
- 5. Collect multiple ratings across multiple occasions.
- 6. Plot data graphically and evaluate child behavior. Circle the data points on the graph that have notes associated with them.



<sup>\*</sup> The rating indicates that the student was engaged 70% of the time, which is equal to a DBR of 7.

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Date:	Time:	to	Date:	Time: _	to
Behavior:	2 3 4 5 6 7	8 9 10	Behavior:  0 1 2	3 4 5 6 7	8 9 10
0% Never	50% Sometimes	100% Always	0% Never	50% Sometimes	100% Always
Behavior:  0 1 0% Never	2 3 4 5 6 7 50% Sometimes	8 9 10 100% Always	Behavior:  0 1 2 0%  Never	3 4 5 6 7 50% Sometimes	8 9 10 100% Always
Behavior:  0 1 0% Never	2 3 4 5 6 7 50% Sometimes	8 9 10 100% Always	Behavior:  0 1 2 0% Never	3 4 5 6 7 50% Sometimes	8 9 10 100% Always
Notes:			Notes:		

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